

CONTENT

AHRD NEW BATCH

INDUCTION PROGRAM

FIRESIDE CHAT

VIRTUAL CLASS

AHRD EVENTS

AHRD FELLOW AND ALUMNI NEWS

CONTACT CLASS

KNOWLEDGE SHARING

Ms. Kavita Joshi Ms. Prachi Satoskar Ms. Anila Varughese Dear Readers,

Greetings from Academy of HRD,

Ahmedabad!

Happy new Year 2023.

We are delighted to bring forth the latest volume of "The Human Odyssey". As the Organizations across the globe have adjusted well to the new normal and learnt the ways of modern management the learning has been constant for leaders and managers for creating well being practices and empowering teams.

AHRD also continues to be a course of learning for its community. We have a consistent flow of coursework classes which inspires our scholars for world class research. We also continue to provide management development programs for students and executives.

Happy to share that the fellows are contributing and writing their insights as they progress their journey as researchers. Hope overall it will be a delight to go through our initiatives.

Look forward to your suggestions and feedback.

Best wishes

Dr. Nidhi Vashishth

Director

AHRD

AHRD-NEW BATCH 2022



Mr. Karthik Mulakaluri Director- Talent Mgt Omega Healthcare, Bangalore



Mr. Navneet Damani Divisional Manager, Employee Relations ITC, Kolkata



Mr. Sridhar K R Strategic Partner The Job Plus, Mumbai



Mr. Pradeep R
Director – HR (Head – HR)
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Ms. Anila Varughese Director - Product Content NWORX, Bangalore



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Mr. Tej Prakash Manager Etisalat (Emirates Communication), Dubai

AHRD-NEW BATCH 2022



Ms. Jennifer Alphonso General Manager VFS Global, Dubai



Mr. Manprit Singh Kalsi Senior Manager Etisalat, Dubai



Ms. Meenu Gupta HR Manager Nia Ltd., Dubai



Ms. Prachi M Satoskar Regional Strategic Account Manager GFK Middle East & Africa, Dubai



Mr. Shiva Murthy B Hiremath
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Mr. Kiran Kumar Karri Head – Hospital Facilities & Projects NMC Royal Hospital, Dubai



Mr. Uday Virmani Assistant Dean BITS School of Management, Mumbai

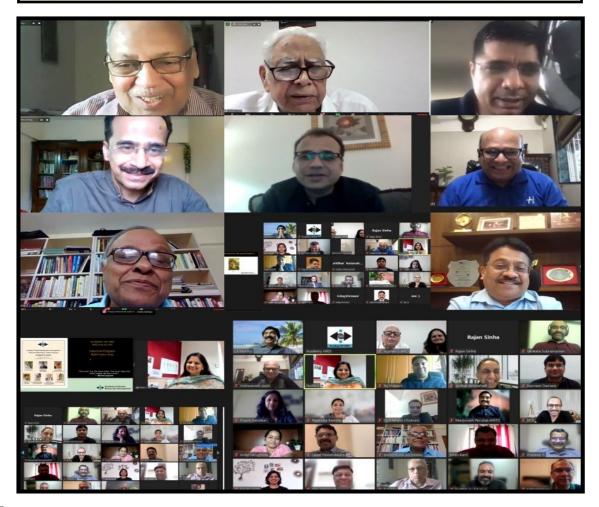


Mr. Ramesh Ramakrishnan Head of Technology Zurich International, Dubai



Mr. Aju Thankachen Accounts Manager Al Shamal Solutions, Dubai

AHRD INDUCTION PROGRAM



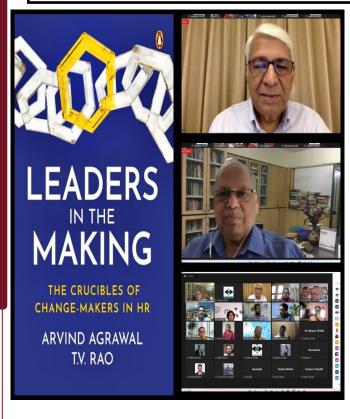
The Induction Ceremony was conducted on 3rd September for batch 2022. AHRD was honored to have esteemed speakers like **Prof. T.V. Rao**, Chairman TVRLS, Co-Founder National HRD, Network & Academy of HRD, Former Faculty IIMA, **Prof. D.M. Pestonjee**, Chairman Academic Council, Co-Founder Academy of HRD, Former Faculty IIMA, **Prof. Rajesh Chandwani**, Faculty IIMA, & Chairman Academy of HRD, **Prof. Ashish Pandey**, Associate Professor, IITB, **Dr. Mahesh Chotrani**, Managing Director, Anisuma Affiliation, and Partner AHRD UAE, **Mr. Vishwanath Joshi**, Chief People Officer Hexaware Technologies & Fellow Alumni, Academy of HRD, **Dr. Nidhi Vashishth**, Director Academy of HRD. The new batch of seasoned professionals were delighted by wisdom, inspiration and encouragement from the stalwarts. We are extremely happy to express our sense of gratitude and blessings to our new batch for their active Participation. A diverse batch of 19 seasoned professionals have joined Batch 2022.

AHRD INDUCTION PROGRAM



As a part of induction program the new batch of Fellow Scholars had an insightful session by **Dr. Anil Khandelwal**, Former Chairman & Managing Director, Bank of Baroda and Former Chairman of AHRD, had a wonderful interaction with the new batch at AHRD. The enriching session ignited the fellows to take up the journey of research with much more enthusiasm. Dr. Khandelwal with his stellar experience and real-life stories made the session extremely inspirational for one and all.

FIRESIDE CHAT



Academy of HRD is fortunate to have Prof. T.V. Rao, Chairman TVRLS, Co-Founder National HRD Network & Academy of HRD, Former Faculty IIMA, and Dr. Arvind N. Agrawal, Managing Partner, Master certified coach, the authors of the book "Leaders in the Making: The Crucibles of Changemakers in HR" for the Fireside chat conducted on 24th September 2022. This book includes in-depth interviews of thirty HR Leaders from the Public as well as Private sectors. It highlights the crucible experiences, through candid insightful case studies of the chosen HR leaders. The session was facilitated by Prof. Rajesh Chandwani, Faculty IIMA & Chairman Academy of HRD, and Dr. Nidhi Vashishth, Director, Academy of HRD.

VIRTUAL CLASS

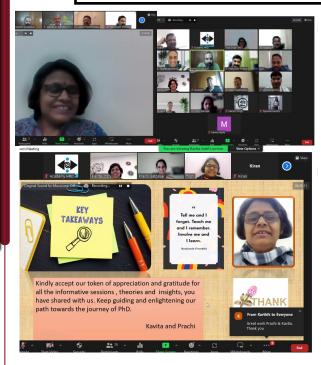
Theoretical Underpinnings in HR and OB





The course on "Theoretical Underpinnings in HR and OB" for the batches-2020 & 2021 was facilitated by Prof. Abinash Panda, Associate Professor of Organization Behaviour at Management Development Institute, Gurgaon. Prior to this he was a faculty member with Indian Institute of Management, Kashipur. He has worked with the academic institutions like XLRI School of Business, and IIM Indore as Faculty in the area of Human Behaviour and Organizational Development. Has worked with the International Leadership Research Team of Tata Sons and Center for Creative Leadership, to carry out three leadership research projects (Lessons from Experience, Bridging Cultural Boundaries, and Leadership Gap). An accomplished Learning and Development Professional with rich and varied experience in both corporate and academic worlds.

Understanding OB: Individual & Group Dynamics



Prof. Tripti Singh, Founder & Principal Consultant, Drishtikon Consultants, Lucknow, facilitated the session on "Understanding OB: Individual & Group Dynamics" for batch 2022. Her career spans 22+ yrs.

She has led HR, OD & L&D Functions at Group Centers of Tata Services and Aditya Birla. She has been regular faculty at IIM Bangalore, IIM Kozhikode, GIM and has been visiting faculty at XLRI, IIM Ranchi, IIM Amritsar, IMT Hyderabad, TAPMI and NMIMS. She has also taught at Ross School of Business, USA, in their executive development programs. She is certified as Executive Coach (ICF approved) and on more than 14 Psychometric tools.

AHRD EVENTS

Workshop on " competency mapping & assessment centers"



Academy of HRD in collaboration with Nirma University conducted three day workshop on "Competency Mapping and Assessment Centers " from 19-21 December for students of Masters program in HRM. It was a pleasure interacting with the bright students of Nirma University. **Dr. Nidhi Vashisth**, Director, AHRD, facilitated the three day workshop.

RESEARCH THESIS

Hearty congratulations to Ms. Minakshi Balkrishna and Mr. L.S. Murthy for completing their thesis! This is a huge accomplishment and a testament to your dedication and hard work. We can't wait to see all the great things you will do in the future. Keep up the good work!





DR. UDAI PAREEK MEMORIAL DAY 21 JAN 2023





On this day, 21st January in the year 1925 a source of light and enlightenment did "Udai" and emerged as an institution of research, experimentation, and human development.

It would have been his 98th Birthday celebration. Academy of HRD, an institution founded by him along with other stalwarts feel happy in celebrating this day as Prof. Udai Pareek Memorial Day. Our contact classes being scheduled today in campus and thesis submissions by our scholars Ms Minakshi Balkrishna and Mr. LS Murthy are a testimony that his light continues to guide us and he is with us at every step.

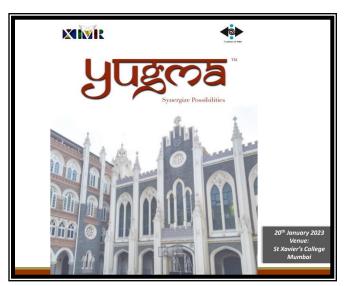
We are also grateful to our honorable Prof. Talam V Rao, Prof. D.M. Pestonjee, Dr. Anil Khandelwal, Prof. Keith D'Souza, Dr. Blind People's Association India Bhushan Punani, Prof. Gopal Prasad Mahapatra, Mr. Anagat Pareek, Ms. Aashritha Mathur to share with us their remembrances.

AHRD EVENTS FELLOW AND ALUMNI NEWS

AHRD is delighted to share that our fellow scholar Mr. Umashankar Umapathy has recently published a paper titled, "Development of Intrapreneurship through Organizational Culture- A Design Framework," in the British Journal of Administrative Management. Congratulations to Mr. Umashankar for this impressive accomplishment!



AMDUY





Xavier Institute of Management and Research (XIMR) in collaboration with the Academy of Human Resources Development (AHRD) conducted YUGMA on 20th January, 2023 at St. Xavier's College, Mumbai.

YUGMA is a Sanskrit word for convergence. The event focused on the possibilities that could be created, by leveraging the synergies between industry and academia.

We thank Mr. Venakata Subramanian, AHRD Fellow Scholar for this collaboration.

CONTACT CLASS



We are happy to share glimpses of contact class conducted from 17th to 21st January 2023. Its was a pleasure to have all the scholars and esteemed faculties at the campus. Two-day workshop on Personal effectiveness Lab was conducted by **Prof. Neharika Vohra**, IIM Ahmedabad, **Dr. Mukul Joshi**, Diretor,ODCP,ISABS.



Dr. T.V. Ananthanarayanan, Board of Studies (Design Academics & Research), Maharashtra Institute Technology, conducted a session on "Indian Philosophy and Leadership".

Prof. Rajesh Chandwani, IIMA, conducted a session on "Case based teaching and research".

Prof. Rajat Sharma, IIMA, conducted a session on "Finding gaps in research".







Dr. D.M. Pestonjee, Chairman Academic Council, Co- Founder Academy of HRD, interacted with the scholars.

Prof. Vimal Kumar, IIM Calcutta, conducted a session on "Mixed methods in research".





Prof. Kathan Shukla, IIMA, conducted a session on "Academic writing and integrity".

Prof. Tarun Kumar Vashishta, conducted a session on "Highlighting theoretical implications in research".



Dr. D.M. Pestonjee, **Dr. Nidhi Vashishth**, Director, AHRD, ensured that the program served both Academic learning and informal interaction within the AHRD Community.

We also took the opportunity to have a dinner with the Fellows & Faculty.

KNOWLEDGE SHARING

The Guiding Light



Ms. Kavita Joshi **AHRD Fellow** Faculty, Gems Millenium School-Sharjah, UAE

"Leadership is not about titles, positions or flowcharts. It is about one life influencing another."

-John Maxwell

The 21st century has thrown up new paradigms for everything that we do, including the way we deal with our work or business and its imperatives. What really gives an organisation the cutting edge now is good leadership. A good leadership can escalate the organisation The Pace-setting Leader- 'Do as I do.' These and efficiency of the team members if complimented with certain distinct features. These leaders not only possess the traits of being a leader, but identify the best employees and do more and provide less guidance. This style train them to become new leaders.

action and opinion. They have vision and mo- itive.

tivate people with their ideas. They create the need and then fill it. They are active instead of reactive, crafting ideas instead of responding to them.

I have personally encountered some visionary leaders who have inspired me to become a leader and lead the teams. I am taking this opportunity to dedicate this write up to some of visionary exclusive leaders I have come across and through their strong positive mindset, I could change my course of action and raised my bar!

During my tenure, I have come across different types of leaders or I must say different leader with different styles. Daniel Goleman, Richard Boyatzis and Annie Mckee, in Primal Leadership, describe six styles of leading that have different effects on the emotions of the followers. further elaborate target To GOLEMAN'S LEADERSHIP STYLES as well as the impact of these different leaders on an individual and the organisation:

The Commanding Leader- "Do What I tell you." Commanding leaders soothe fears and give clear directions by their powerful stance, and expect full compliance. They need emotional self-control for success and can seem indifferent. Overall impact is positive.

leaders set high standards of performance. They even identify poor performers and demand more of them. They expect employees to is good to get quick results from a highly mo-Leaders influence, guide in direction, course tivated competent team. Overall impact is posThe Pace-setting Leader- 'Do as I do.' These provement.

leaders set high standards of performance. They even identify poor performers and demand more of them. They expect employees to do more and provide less guidance. This style is good to get quick results from a highly motivated competent team. Overall impact is positive.

The Democratic Leader- 'Let's decide what to do.' This leader acts to value inputs and commitment via participation. They ask for collaboration, team leadership and communication to get input from valued team members. Overall impact is positive.

The Affiliative Leader- 'Let's do what's best for everyone.' It is very collaborative style which focuses on empathy, building relation- However, there are also many instances where ships and communication. If done well, it is often used alongside visionary leadership and They believe that their words must be carried has positive impact.

The Visionary Leader- 'Do what will help us to reach our goals'. This style moves people towards a shared vision, telling them where to go, but not how to get there- thus motivating them to struggle forwards. This style is best when a new direction is needed and its impact is strongly positive.

The Coaching Leader- 'How can I help you do it better?' This leader connects wants to organisational goals, having long conversations that reach beyond the workplace, helping people find strengths and weaknesses and tying these to career aspirations and actions. It has a strongly positive impact on climate as it focuses on self-awareness and performance im-

The leadership is not all about authority and command, but the true leadership is all about to stoop down and lift the people up. There are umpteen number of examples in History, where the true leaders have empathized with their followers and brought them into the main stream.



the leaders are authoritative and commanding. out immediately without asking and questioning. This kind of leader will undoubtedly be a blend of 'The Commanding Leader' and 'The Pace-setting Leader'. These leaders possess a dominating personality and set high standards of performance. They have high IQ, but less EQ. Their high IQ, exceptional confidence and vast knowledge skills take the organisation to the new heights. These leaders can identify highly challenging employees and also reward them for their splendid consistent performances, in order to set an example for others. Moreover, the employees, who barely wanted to work earlier, start working as well as their work ethics and quality meet high standards.

Apparently, it seems that organisation is pro- different approaches gressing, but it is a mere illusion because the Coaching and Socialist. roots keep getting hollowed and the valley is starts becoming steeper. The imbalance between IQ and EQ, has only led in the raise of resentment, anger, dissatisfaction and finally resignations. Employees find it difficult to meet up new challenges thrown every single day. This not only gives short term results, but also over a period of time this leads to exhaustion and decline.

On the contrary, 'The Coaching Leader' is the perfect balance between IQ and EQ. Such leaders are innovative, concerned and bring sustainability in the organisation. This leadership brings out the sincerity and loyalty of the employees, which develops the organization organically and flourish it to the newer heights. Undoubtedly, this style creates masterpieces by moulding, curating and shaping new leaders. It goes without a saying that whatever style a leader has, he/she influences another life for the betterment of the individual and the organisation.

The below anecdote is an attempt to bring out the difference between the two prominent leaderships and their impact on the organisation. This also concludes leadership must not be taken as an authority to rule but to guide and motivate.

Research was conducted with set of 15 students. They were divided in 3 groups and were assigned three different leaders having

i.e., Authoritarian,

All the 3 groups were given some clay and asked to create different unique toys in 10 days. The results were quite distinctive and unusual! The first group with authoritarian made exclusive and exceptional toys, but soon after the completion of the task, they threw the toys in anger and resentment. These participants felt too much controlled, thus exhausted.

Whereas, the socialistic leader group didn't do anything as there were no clear instructions, no delegation of duties and no time restriction. No one took the responsibility, hence there was no accomplishment of work seen. Instead, they were having fun with the clay throwing at each other and enjoying.

However, the group with the democratic leader turned out to be feeling proud of their accomplishment. They made toys by enjoying their journey towards completion of task. The result was the toys were exquisite, creative and colourful.

References:

ERIN ':FOLLETTO': CASALI (2015), The Six Styles of Leadership,

https://intenseminimalism.com/2015/the-sixstyles-of-leadership/

KNOWLEDGE SHARING

Listening to the Noise – Making Employee Surveys Effective



Ms. Prachi Satoskar **AHRD Fellow** Commercial Director - KSA, GfK, UAE

Employees are the most important resource in any organization. To measure employee satisfaction organizations often use a periodic employee survey. In this survey, employees are asked to rate their satisfaction with the organization on a number of aspects. The employee survey has been the oldest method of gathering data from the employees.

Many of the fundamentals of employee survey research were established in the early part of the 20th century (Jacoby, 1988). But a lot has changed over the past 100 years. The surveys can be majorly leveraged to understand not only the employee satisfaction but to know how far are the employees aligned with the company goals and also about the effectiveness of the leader, workplace efficiency Also, in a global organization, the survey

To get the maximum out of an employee survey, following are the key areas we need to pay attention to:

- 1. The length of the questionnaire is very important, and the questions need to be linked to the expected outcome of the survey.
- The objective of the survey also should be clear, and the questions should be clearly drafted. Church and Waclawski (2017) highlight the importance of measurement, defining employee surveys as "a systematic process of data collection designed to quantitatively measure specific aspects of organizational members' experience as they relate to work"(p. 3)
- Most importantly, post the survey how the data is used? Post the detailed research and analysis the reports and key action points need to be passed on to the respective management to take the actions.

But is this the best way to understand the employees?

Will employee surveys be successful? That depends on the culture of the organization and how comfortable the employee is to provide details on his/her experiences and dissatisfaction. The employee will be always ready to provide information on his positive experiences but how comfortable is the employee in providing details of negative experiences is the question.

(especially in today's world - flexiwork). Em- needs to be analyzed more at regional level ployee surveys can help us corelate the exist- keeping in mind the context of the region, ing data in the organization in terms of output, working environment, number of employees absenteeism, turnover rates with their attitudes etc. Just to give a reference to what I mean and perception that we gather from the survey. here, let me get the context of the employee survey in one of the big companies.

The pulse survey was done for the organization benefit. Following are some of the situations: at the global level. The survey was sent to a sample of employees and the results for each region and each division differed significantly. In terms of Promoters and Detractors (this was classified based on the questions) showed high variation. To note here is the sample for the pulse was randomly selected with a quota for each region and division.

Can we completely depend on this result to take the action?

My view was the survey by itself wouldn't be qualitative aspect. The survey should be supmore in-depth knowledge.

This is something that the organization did. They analyzed the results at each region level to find the red zone for each region. Local interviews were conducted again with a sample of employees from different divisions and by neutral interviewer.

The results were amazing. Apart from what was highlighted in the survey, there were dif- Reference: ferent areas which came into focus. To note a few: as per the survey - the employees preferred flexi work but at the same time the interviews highlighted that the employees missed inter-team interactions, casual discussions, and group activities. This was a key takeaway which was then incorporated into the action formance organization - André de Waal point. Team Leads were asked to have a discussion with the team, have the teams come into office at least a minimum time per week. Face to Face group activities were setup and Team Leads were asked to push their teams to attend. Feedback from employees was they have started enjoying coming to work as they have more people time.

This is a classic case where the results were analyzed and action points implemented. Most of the times the employee surveys bring less

The action points are not implemented by the organization post the survey or are implemented in the beginning and lost as the time passes. This leads to the employees feeling that they are not being taken seriously

The survey is not designed in the most appropriate manner. Either too long or too short

Scope of the survey is too limited and not connected to the organization strategy

sufficient to take the results as we lack the In short for the employee surveys to be successful, the survey should involve the manageplemented by interviews, observation to gain ment while being implemented. The organization culture should encourage the employees to be open and action oriented. There has to be continuous focus on the action points and HR needs to monitor the same. The employee survey cannot be a one-off thing and needs to have subsequent surveys where the results are monitored, and a trend observed.

Employee Survey Research: A Critical Review of Theory and Practice - Lewis Garrad, Patrick Hyland

The employee survey: benefits, problems in practice, and the relation with the high per-

KNOWLEDGE SHARING

Tap into our possibility space



Ms. Anila Varughese AHRD Fellow **Director - Product Content, NWORX**, Bangalore

It's been a long road from the Coronavirus pandemic to the most recent mass layoffs by tech giants. Employee morale has plummeted, and dark clouds of uncertainty have gathered over the once-glimmering cloud tech world. We had barely decoded the trends of Great Resignation, Quite Quitting to Moonlighting that we straight-nose-dived into the known Question 2: Isn't this expectation the same trenches of Mass Layoffs.

In my role as a learning and development consultant, I have had the privilege of work- We can argue about the depth, complexity ing with leaders from diverse ecosystems - and risk appetite etc. but it all boils down to large organizations' stable world and start-ups' one question: What is the space of possibility high-risk, high-reward world. Despite each in these leaders' minds?

striving for growth and scale, I must admit the energy in these spaces feels very different.

In this article, I want to share the insights I have gained from many interesting interactions I have had with leaders from the traditional corporate job, bubbling start-ups, and those who dared to take the plunge from the traditional setup into the gritty start-up world.

What I am going to present are the views that I have formed resulting from my dispassionate observations. There is existing cliché around these environments like start-ups are dynamic, creative, and flexible and corporations are formalized, steady, and hierarchical. Weren't the large corporations of today the start-ups of yesterday?

Question 1: What do companies expect from their senior leader?

Set the strategy, sell the vision, and manage up, down, and sideways.

whether you are in a start-up or a big established company?

old pharma giant – What do you expect from from their stable corporate job to these exciting your senior leaders? The response was we have yet anxiety-inducing start-up roles. They walk been growing at 6% year on year we sustained in with valuable experience, but they have to and an entrepreneurial mindset – they should greater impact. set themselves and their function up for some audacious targets. They continue to set themselves conservative targets based on historical data because they don't want to fail.

Question 3: What does it take to be successful in an established corporate?

Set audacious goals. Take decisions with conviction and speed to achieve the targets. Stop playing safe.

On the other hand, when I work with their counterparts in the start-up space. Their drive and passion is contagious as though they are on a mission. On asking them the same question – "What do you expect from your senior leaders?" The response was, many of our leaders have come from start-up ecosystems they have a solutioning orientation and heavy bias for action, but a great plan is only as good as its execution. Many of these great plans slip through the cracks for the collaboration across To be a successful leader - whether at a large es are not standard. In between all this mayhem than assuming.

In asking a senior representative of a 50year sits a layer of leaders who have taken a leap at that rate, but we are not the number 1 or 2 in play a different game altogether. Only if they the market. We have all that it takes to be. We build resilience and become comfortable being expect our leaders to have a higher aspiration uncomfortable will they be able to have a

Question 4: What does it take to be successful in the start-up ecosystem?

Rewire your expectations and be a team player. Get comfortable pitching in and doing whatever is needed to make the company successful, instead of worry what might happen next.

Question 5: What does it take to be a successful leader?

Whether a leader works in a traditional corporate or a more fluid start-up – the impact they make depends on their own defined space of possibilities. Our experience shapes our assumptions, which determine our space of possibilities.

Assumptions play an important role in quick decision-making. Yet assumptions are not facts and basing decisions on them can prove detrimental to us, our team, and our organization.

functions is yet to be a reality. My observation, corporate or a start-up, one has to start by exit hurts the most when roles are designed panding one's space of possibility. Challenge around parochial requirements and the process- our assumptions by asking questions rather To be a successful leader - whether at a large corporate or a start-up, one has to start by expanding one's space of possibility. Challenge our assumptions by asking questions rather than assuming.

- setting up audacious goals?
- ers' fears and limiting beliefs. Remember cognitive pragmatic way. they are filtering our communication through their fears, limiting beliefs, assumptions, and biases. Asking questions gives us the opportunity to create a shared understanding.
- C) Avoid expectation Remember the goal is to create a shared understanding. Avoid expectations as they are nothing but assumptions about the future.

The only assumption that helps us go a long way is believing that others are on our side, whether it is our boss, our peer, or our direct reports. Ironically, this is the only assumption we fail to make. Assuming positive intent not only makes it easier for the other person to engage in a productive conversation but helps us to build stronger bonds of trust and even cre-

ates opportunities for growth.

Assuming positive intent, asking tough questions to ourselves, and asking questions to understand others better will go a long way in expanding our space of possibilities. Then it really doesn't matter what culture we are A) Ask yourselves tough questions - What working in stable corporate or gritty start-up assumptions am I making about my abili- we will steadily build the character trait reties or the situation or the person involved? quired to adapt to any situation and achieve Are my assumptions holding me back from more in a given day with much higher energy levels.

B) Ask questions to understand others' opin- May we not settle for 'good enough', drop the ions and assumptions - ask open-ended limiting labels, and invite possibilities not just questions to probe deeper and unearth oth- in the philosophical route way but also in the

> And if you happen to be a leader in the trench of mass layoff recognize the impact it will have on your people. Be respectful, and listen actively.

> [Ref.Journal of Occupational Health Psychology Coping With Organizational Layoffs: Managers' Increased Active Listening Reduces Job Insecurity via Perceived Situational Control]



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in HR & OD

2023-26

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